

EL/Civics Lesson Plans 2007-08

<p>Activities</p>	<p>Explanation: We have been studying many things about U.S. History and Government. We want to focus on 20 questions from a set of civics flashcards. These questions are used during the interview for citizenship and are good practice for listening, reading, and remembering.</p> <p>Modeling: Using the USCIS civics flashcards, teacher demonstrates how the flash cards relate to topics we have talked about in class (the U.S. flag, the President, names of important people, governor, mayor, etc.).</p> <p>Guided practice: We will do many practice activities working with <i>listening and reading civics information</i> over the course of several class lessons. Students will be encouraged to ask for repetition as needed.</p> <ul style="list-style-type: none"> - Teacher reads questions from flashcards, while students try to answer verbally. Discuss as needed. Review flashcards in student small groups with tutor or with peer partners - Do a matching exercise of questions to answers. - Do a multiple choice quiz with some of the questions. - On board, write some True/False statements based on the flash card questions and answers. (The U.S. flag has 50 stripes and 15 stars.) Students work together to correct the information. - Write the words U.S. FLAG on the board. Have students tell you everything they know about it. Repeat with the word U.S. PRESIDENT. - Provide students with a complete list of the 20 questions and their correct answers for review at home. <p>Independent application: In small group or partners, pass out flash cards to each student. Students take turns reading the questions aloud while others listen and work together to provide correct answers.</p>
<p>Assessment/ Evidence</p>	<p>After initial directions, students should be able to independently complete the flash card Q&A activity with very little direction from the teacher. Teacher will observe students' abilities in decoding written text and also how well they listen to one another.</p>
<p>Reflection</p>	<p>Students did quite well – I was impressed with how eager they were to show their knowledge in the civics area. I was pleased to hear students correcting each other and not really needing me at all in the independent application. Students got to further extend this activity at a Winter Tea held with all three of our morning classes as a culmination for this particular unit. One of the table activities was a 20 question quiz that was based on the USCIS flashcards (see attached page). Students had opportunity to review with students from other class levels.</p>

**US History and Government
20 Questions Table Quiz**

Directions: Work with the people at your table to answer as many questions as possible. Be careful to read the question correctly. Have one person from your table write the answers on this paper.

1. In what month is the new President inaugurated?
2. What are the two major political parties in the United States today?
3. What are two requirements to be eligible to become President?
4. Which President is called the "Father of Our Country"?
5. Who was president during the Civil War?
6. What is the national anthem of the United States?
7. What is the minimum voting age in the United States?
8. What is the United States Capitol Building?
9. What is the name of the President's official home?
10. In what month do we vote for the President?
11. How many times may a Senator or Congressman be re-elected?
12. Who was the main writer of the Declaration of Independence?
13. Why did the Pilgrims come to America?
14. What kind of government does the United States have?
15. What is the most important right granted to United States citizens?
16. What country did we fight during the Revolutionary War?
17. How many states are there in the Union (the United States)?
18. What color are the stars on our flag?
19. Who becomes President if the President dies?
20. Who is the Vice-President of the United States today?

